



Present Levels of Academic Achievement and Functional Performance (PLAAFP) Checklist

	Yes	No
1. Do the Present Levels Statements include current, measurable data that the IEP team can use to help develop measurable IEP goals?		
2. Do the Present Levels Statements include baseline data that the IEP team can use to monitor your child's progress toward the measurable IEP goals?		
3. Do the Present Levels Statements include information about achievement in academic subjects?		
4. Do the Present Levels Statements include information about functional performance such as behavior, communication, fine motor skills, social skills, and daily life activities?		
5. Are your child's strengths and weaknesses addressed in the Present Levels Statements?		
6. Are all of your child's needs related to his or her disability listed in the Present Levels Statements?		
7. Do the Present Levels Statements describe what your child is currently doing academically and functionally?		
8. Is there a measurable goal for each identified weakness or deficit discussed in the Present Levels Statements?		
9. Do the Present Levels Statements include your parental input and concerns about your child's strengths, weaknesses, and needs?		
10. Do the Present Levels Statements include a plan for improving any identified weaknesses or deficits?		

IMPORTANT: This list is NOT an inclusive list of what can & needs to be discussed in a Present Levels of Academic Achievement and Functional Performance (PLAAFP). The function of this list is to be a starting point and reference.